Thiago Afonso Nogueira

Academic Curriculum Vitae

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Academic Profile

Gender Studies student and interdisciplinary researcher with academic training in Portuguese and English language and literature, educational sociolinguistics, and Gothic studies. Research experience includes two funded undergraduate projects, three peer-reviewed journal articles, conference presentations, and a public-school teaching initiative. Current interests connect queer and transgender studies with Victorian Gothic literature, while building on prior research in language, education, and cultural difference.

Research Interests

Queer theory and transgender studies; Gender Studies; Victorian Gothic and vampire literature; Oscar Wilde and decadent literature; educational sociolinguistics; language variation and language attitudes; Portuguese language education and literacy; phonological awareness

Education

Gender Studies Program In progress **2024-Present**
University of Victoria, Victoria, British Columbia, Canada

Postgraduate Specialization in English Language and Literatures **2024-2025**
Universidade Estácio de Sá, Ribeirão Preto, São Paulo, Brazil
- Final project: English Literature and Gothic Literature.

Licentiate Degree in Portuguese and English Languages **2015-2019**
Universidade Federal do Triângulo Mineiro, Uberaba, Minas Gerais, Brazil

Scholarships and Research Funding

Undergraduate Research Scholarship **2018-2019**
National Council for Scientific and Technological Development CNPq, Brazil

Undergraduate Research Scholarship **2017-2018**
Minas Gerais Research Foundation FAPEMIG, Brazil

Research Experience

Undergraduate Researcher Linguistic Beliefs of Secondary Students and Teachers **2018-2019**
Universidade Federal do Triângulo Mineiro, Uberaba, Brazil Supervisor Juliana Bertucci Barbosa
- Investigated the linguistic beliefs of secondary-school students and Portuguese language teachers in a public school in Buritizal, São Paulo.
- Contributed to research on language attitudes, linguistic variation, and inclusive Portuguese language teaching.

Undergraduate Researcher Linguistic Variation, ENEM, and Textbooks **2017-2018**
Universidade Federal do Triângulo Mineiro, Uberaba, Brazil Supervisor Juliana Bertucci Barbosa
- Examined how sociolinguistic competencies and linguistic variation were treated in Brazilian secondary education, including ENEM questions and teaching materials.

• Connected sociolinguistic analysis with pedagogical approaches responsive to linguistic and cultural diversity.

Core Academic Competencies

- **Research and analysis:** conducted funded research on language beliefs, linguistic variation, literacy, and teaching materials, contributing to peer-reviewed publications and conference presentations.
- **Managing information:** synthesized scholarly literature and analyzed examinations, textbooks, classroom materials, and language-attitude evidence across multi-year research projects.
- **Communication and knowledge translation:** communicated research through journal articles, lectures, conference presentations, seminars, symposia, and round-table discussions.
- **Teamwork and social responsibility:** collaborated with faculty, student researchers, and public-school educators on research and teaching initiatives responsive to linguistic and cultural diversity.
- **Cross-cultural and intersectional analysis:** integrated academic experience from Brazil with current Gender Studies training in Canada to examine relationships among language, gender, sexuality, culture, and power.

Teaching and Community Engaged Experience

Teaching Initiation Program Participant PIBID Portuguese Language Subproject **2015-2016**

Fundação Educacional de Ituverava and a partner public school, Ituverava, São Paulo, Brazil

- Participated in a teacher-education initiative that introduced undergraduate students to public-school teaching under faculty and school-based supervision.
- Collaborated on Portuguese language activities using cordel literature to support reading, interpretation, writing, cohesion, and awareness of linguistic variation.
- Contributed to teaching materials and classroom activities later documented in a peer-reviewed article and conference presentations.

Peer Reviewed Journal Articles

Nogueira, T. A., Sene, M. G. de, & Barbosa, J. B. (2026). Crenças linguísticas de professores de língua portuguesa da rede pública de Buritizal-SP [Linguistic beliefs of Portuguese language teachers in the public school system of Buritizal-SP]. Olhar de Professor, 29, 1-22. https://doi.org/10.5212/OlharProfr.v.28.25387.011

Nogueira, T. A., & Barbosa, J. B. B. (2019). Consciência fonológica e alfabetização: uma relação presente nos materiais didáticos utilizados pelos professores do Ensino Fundamental I? [Phonological awareness and literacy: a relationship present in teaching materials used by elementary school teachers?]. DLCV Língua, Linguística & Literatura, 15(1), 2-28. https://doi.org/10.22478/ufpb.2237-0900.2019v15n1.41835

Guiraldelli, L. A., Zanelato, L. A. S., Oliveira, L. R. R., Faria, L. G. S. de, Costa, M. V. P. da, & Nogueira, T. A. (2016). O gênero literatura de cordel trabalhado no cotidiano escolar [Using cordel literature in everyday classroom practice]. Nucleus, 13(1), 309-316. https://doi.org/10.3738/1982.2278.1586

Conference Proceedings and Abstracts

Nogueira, T. A., & Barbosa, J. B. (2019). Crenças linguísticas de alunos do Ensino Médio e de professores de língua portuguesa da rede pública de Buritizal-SP. In 5ª Jornada Integrada de Ensino, Pesquisa e Extensão JIEPE, Uberaba, Brazil. Conference abstract

Barbosa, J. B., & Nogueira, T. A. (2017). Como se dá o tratamento das competências sociolinguísticas no Ensino Médio? Um estudo sociolinguístico em questões do ENEM. In II Seminário de Pesquisa do Mestrado Profissional em Letras PROFLETRAS, 1, Uberaba, Brazil.

Conference Presentations

A retórica do desejo em Frankenstein, de Mary Shelley [The rhetoric of desire in Mary Shelley's Frankenstein] **2025**
Lecture, Estudos do Gótico, Universidade Federal do Triângulo Mineiro, Uberaba, Brazil

Consciência fonológica e alfabetização: uma relação presente nos materiais didáticos utilizados pelos professores do Ensino Fundamental I? **2025**
Research presentation, Pedagogia EAD, Universidade Federal do Triângulo Mineiro, Uberaba, Brazil

Mesa redonda: versão não censurada de O Retrato de Dorian Gray de Oscar Wilde e a literatura queer [Round table: the uncensored version of Oscar Wilde's The Picture of Dorian Gray and queer literature] **2025**
Round-table presentation, Estudos do Gótico, Universidade Federal do Triângulo Mineiro, Uberaba, Brazil

Características entoacionais como traços atitudinais dos personagens de Teen Titans Go **2018**
Presentation, I Colóquio sobre Escrita, Variação Linguística e Interculturalidade, Universidade Federal do Triângulo Mineiro, Uberaba, Brazil

Crenças linguísticas de alunos do Ensino Médio e de professores de língua portuguesa da rede pública de Buritizal-SP **2018**
Presentation, I Colóquio sobre Escrita, Variação Linguística e Interculturalidade, Universidade Federal do Triângulo Mineiro, Uberaba, Brazil

Há consciência fonológica na alfabetização? Uma análise crítica a respeito do material didático e sua utilização em salas do ensino público de Buritizal-SP **2018**
Research presentation, III Seminário de Pesquisa do Mestrado Profissional em Letras PROFLETRAS, Universidade Federal do Triângulo Mineiro, Uberaba, Brazil

Como se dá o tratamento das competências sociolinguísticas no Ensino Médio? Um estudo sociolinguístico em questões do ENEM **2017**
Seminar presentation, II Seminário de Pesquisa do Mestrado Profissional em Letras PROFLETRAS, Universidade Federal do Triângulo Mineiro, Uberaba, Brazil

O gênero cordel em sala de aula como instrumento de reflexão **2015**
Poster presentation, VII Semana de Letras, Matemática e Pedagogia, Faculdade de Filosofia, Ciências e Letras de Ituverava, Ituverava, Brazil

O gênero literatura de cordel trabalhado no cotidiano escolar **2015**
Oral presentation, V Simpósio de Educação e II Encontro Internacional de Políticas Públicas em Educação, UNESP, Franca, Brazil

Additional Academic Events

250 anos com Jane Austen **2025**
Academic meeting

142º Seminário de Estudos Avançados: Amores cruéis e desejos dissidentes: performances transgressivas em narrativas vampíricas **2024**
Advanced studies seminar

International Conference Primum Non Nocere **2016**
Conference participant

I Seminário de Pesquisa do Mestrado Profissional em Letras PROFLETRAS **2016**
Seminar participant

III Encontro do Programa Institucional de Bolsa de Iniciação à Docência **2015**
Participant and presenter on cordel literature

Languages

- **Portuguese:** Native language
- **English:** Advanced proficiency in listening, speaking, reading, and writing
- **Spanish:** Strong listening and speaking; intermediate reading; basic writing
- **French:** Intermediate listening and reading; basic speaking and writing

References

Available upon request.